

## ESOL and RELATED PROGRAMS

### **English for Speakers of Other Languages (ESOL K-12)** - *Established in the early 1960s*

English for Speakers of Other Languages is a required program for students whose home language is other than English and who are classified as less than independent in English. It is a Language Arts program that incorporates all aspects of Language Arts instruction, content, and language development. The pacing guides for each grade level addresses the following components:

- 1) Reading/Literature
- 2) Composition
- 3) Vocabulary/Word Study/Language
- 4) Listening/Speaking/Viewing
- 5) Information Literacy/Study and Test Taking
- 6) Culture

### **Curriculum Content in the Home Language (CCHL)/Bilingual Curriculum Content (BCC)** -

*Established in the early 1970s*

In Elementary schools, Curriculum Content in the Home Language (CCHL) is designed to provide in a language other than English selected basic skills and concepts to provide comprehensible instruction that supports the acquisition of content as the student acquires English. Such instruction in the home language implements in each curriculum area (i.e., Mathematics Science, Social Science) the same instructional objectives as are implemented in the regular curriculum in English. It is offered where there are limited English proficient students and in special programs, such as Bilingual School Organizations, the Elementary Extended Foreign Program and special language centers. In the Secondary schools, a parallel program of Bilingual Curriculum Content (BCC) is offered.

### **Home Language Assistance Program (HLAP)**

In Secondary schools, the Home Language Assistance Program (HLAP) is offered when a school has a sufficient number of English Language Learners' (ELL) who speak the same home language. It is designed to provide assistance in the content areas (i.e., Mathematics, Science, Social Science) while further developing skills as a means of maintaining the students' academic standing in the home language in relation to the regular English curriculum. The languages involved are Spanish and Haitian Creole.

### **Alternative Language Arts** - *Established in 1990 (i.e., Spanish for Spanish Speakers/Haitian-Creole Language Arts)*

For Elementary students classified as limited English proficient, the Spanish-S/Haitian-Creole instruction represents the Home-Language Arts portion of their curriculum and is considered as Alternative Language Arts under the Consent Decree. Past practice, which left with the parent/guardian the decision of English Language Learners' (ELL) participation in Home Language Arts, has been superseded by the Consent Decree and State Board of Education rules, which place such decision in the hands of the English Language Learners' (ELL) committee.

### **Project New Beginning**

Project New Beginning is designed to address the needs of a selected group of newly-arrived secondary students entering M-DCPS who are English Language Learners' (ELL) with limited or no prior school experience. These students have a dual problem: lack of English proficiency and lack of literacy and academic skills in their home language. The program serves ages 11-13 (grades 6 – 8) in selected Middle Schools and ages 14 and up (grades 9 -12) Senior High School.

### **Multilingual Team**

The Multilingual Team is a group of foreign teachers and/or paraprofessionals who provide English Language Learners' (ELL) with the necessary skills and knowledge in the areas of Mathematics, Science, and Social Science. Their goal is to assist students in acquiring the skills that will allow ELL's to be mainstreamed into the regular classes. The Multilingual Team services students in a variety of languages at the Elementary, Middle, and Senior High school levels.